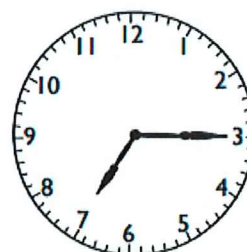


Complete skip-counting by 5's:

5	10	___	20	___	___	35	___
45	50	___	___	___	___	75	___
85	___	___	___	105	___	___	___
___	___	___	___	___	___	155	___
___	___	___	___	___	___	___	___
___	___	___	___	___	___	___	___
___	250	___	___	___	___	___	___
___	___	___	___	305	___	___	___
___	___	___	___	___	___	___	360

Paul has 37 baseball cards. Amy has 41 baseball cards. If Paul and Amy put their cards together, how many baseball cards will they have in all?

Circle the correct time shown on the clock.



3:45

7:15

7:45

Draw a triangle:

Karen has 2 quarters, 1 dime, and 3 pennies. How many cents does she have in all?

Which unit of measurement would be best to measure a pencil?

- A. inches
- B. feet
- C. yards
- D. meters

Subtract:

$$\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$$

Practice adding 3's:

5	8	2	3	9
<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>

0	7	1	5	4
<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 3</u>

Jose has the following coins in his piggy bank.
How much money does Jose have in all?



Subtract the following in your head (without using paper):

$$700 - 100 = \underline{\hspace{2cm}}$$

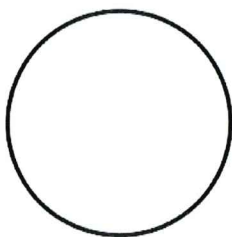
How many of each of the following are there are in the number 409?

Hundreds:

Tens:

Ones:

Draw lines to divide the circle into 4 equal parts.



Write the following in standard (number) form:

three hundred twenty-seven

Alan has 38 marbles. His little brother has 56 marbles. How many marbles do Alan and his brother have together?

Add:

$$\begin{array}{r} 35 \\ 22 \\ + 41 \\ \hline \end{array}$$

Practice subtracting:

$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

Separate each number into its place values, then add:

Hundreds Tens Ones

231 = _____

314 = _____

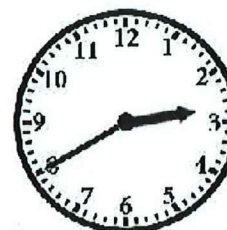
142 = _____

Total _____ + _____ + _____ = _____

Shade in the ten frames to show the number.

17

What time is shown on the clock?



_____ : _____

Subtract:

56 - 9 = _____

How many thirds are in one whole?

Lisa had 50 cents. Her dad gave her a quarter. Then she found 1 dime and 2 nickels more. How many cents does Lisa have now?

Write how many hundreds, tens, and ones:

725

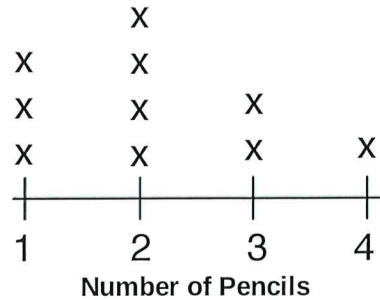
Hundreds	Tens	Ones

Practice adding and subtracting:

20	31	41	62	15
- 13	+ 15	- 30	- 15	+ 47

26	22	33	31	18
+ 13	- 9	+ 37	+ 24	+ 36

Mr. G asked his students how many pencils they bring to school. He recorded their answers in the line chart below. Use the line plot to answer the questions.



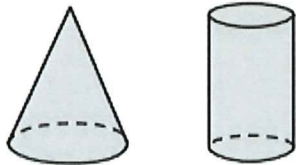
1. How many students are in Mr. G's class?
2. How many students bring 4 pencils to school?
3. How many students bring 1 or 2 pencils to school?

Subtract:

$$32 - 5 = \underline{\hspace{2cm}}$$

How many nickels make the same amount of money as two quarters?

Identify these two shapes.



Steven has 127 marbles. Eric has 216 marbles. Together they have 78 marbles more than Tyler. How many marbles does Tyler have?

30 tens equals how many hundreds?

Solve.

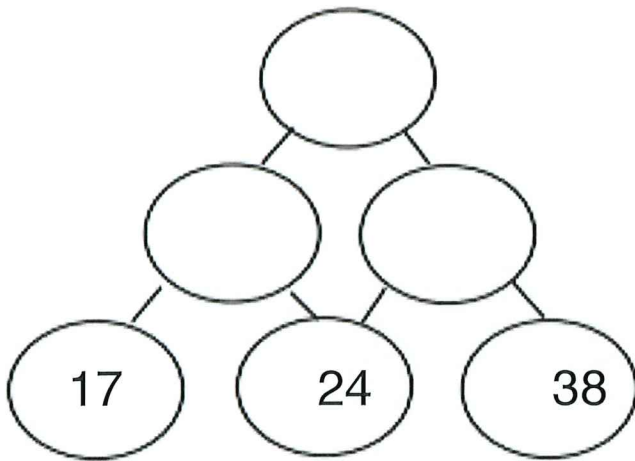
$$52 + 10 = \underline{\hspace{2cm}} + 30$$

Practice adding 1's:

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

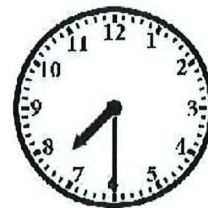
Add the bottom numbers to find the missing number above it.



Circle the odd numbers.

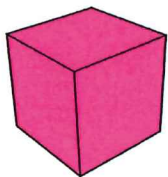
15	2	18
34	7	29
26	0	1

What time will it be 30 minutes after the time shown on the clock?

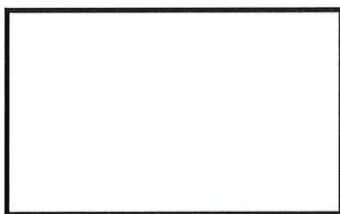


_____ : _____

A cube has how many faces?



Draw lines to divide the rectangle into 4 equal parts.



Fernando has 3 quarters, 2 nickels, and 6 pennies. How many cents does he have in all?

How many tens are in 100?

Practice subtracting:

$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$
---	---	--	---	--

$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ -9 \\ \hline \end{array}$
---	---	---	---	---

Ariel was counting the money in her piggy bank. The money she had is shown below.



How much money does Ariel have?

Name a related addition fact for $15 - 7 = 8$?

_____ + _____ = _____

Write the number.

100 less than 643

Draw a pentagon:

Look at the picture graph. How many students have blue as a favorite color?

Favorite Color					
red	😊	😊	😊	😊	
green	😊	😊	😊		
blue	😊	😊	😊	😊	😊
yellow	😊	😊			

Key: Each 😊 stands for 1 child.

How many sides does a pentagon have?

How many angles does an octagon have?

Circle the value of the ones digit in 38.

30

8

Circle the even numbers.

15 21 24

75 33 70

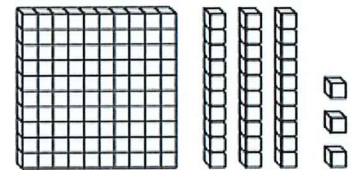
48 89 56

Circle the coins that add up to 75 cents.



Emili has some beads. Each bead is 2 inches long. How many beads will fit on a string that is 14 inches long?

What number do the blocks show?



One class collected 316 box tops. Another class collected 456. How many box tops did they collect altogether?

Subtract:

$$34 - 9 = \underline{\quad}$$

Circle the even numbers.

22	8	15
33	7	20
52	4	17

What time will it be 30 minutes before the time shown on the clock?

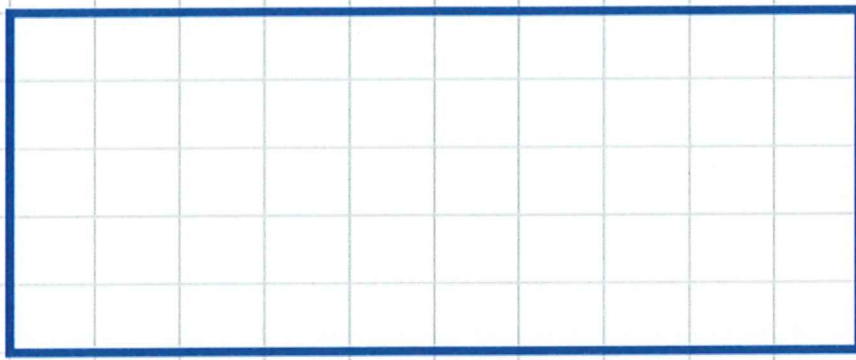


_____ : _____

Practice adding and subtracting:

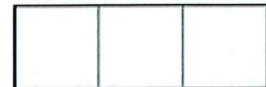
$\begin{array}{r} 31 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 27 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ + 24 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ - 27 \\ \hline \end{array}$

Draw lines to divide the rectangle into 5 equal pieces.



Pauline begins reading at 1:30 P.M. She stops reading at 2:15 P.M. How long did Pauline read?

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

6 hundreds equals how many tens?

David read 32 pages of a book on Monday and 42 pages on Tuesday. There are 98 pages in the book. How many more pages are left for David to read?

Write the number.

10 more than 286

Add:

$$54 + 17 + 23$$

Practice subtracting:

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 21 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 31 \\ -9 \\ \hline \end{array}$$

Complete skip-counting by 10's:

10	20	___	40	___	___	70	___
90	100	___	___	___	___	150	___
___	___	___	___	210	___	___	___
___	___	___	___	___	___	___	320
___	___	___	___	___	___	___	___
___	___	430	___	___	___	___	___
___	500	___	___	___	___	___	___
___	___	___	___	___	___	630	___
___	660	___	___	___	___	___	720

Karen bought a bag of 24 oranges from the grocery store. When she got home, she gave 8 of them to her friends. How many oranges does Karen have left?

How many of each of the following are there are in the number 753?

Hundreds: _____

Tens: _____

Ones: _____

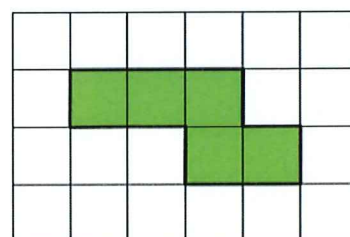
Which of the following is roughly a meter in length?

- A. shoe
- B. baseball bat
- C. house
- D. car

Subtract:

$$\begin{array}{r} 327 \\ - 153 \\ \hline \end{array}$$

Count the shaded squares: _____



Circle the correct time shown on the clock:



4:45

5:15

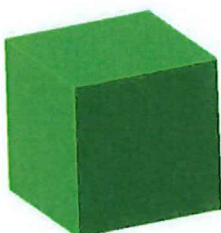
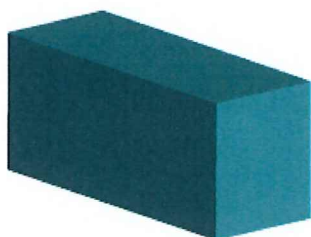
5:45

Practice adding 6's:

5	8	2	3	9
<u>+6</u>	<u>+6</u>	<u>+6</u>	<u>+6</u>	<u>+6</u>

0	7	1	5	4
<u>+6</u>	<u>+6</u>	<u>+6</u>	<u>+6</u>	<u>+6</u>

Circle the rectangular prism. Box in the cone.



Complete the pattern:

9, 8, 7, ____, ____, 4, ____

Draw a quadrilateral:

Add:

$$24 + 49 = \underline{\hspace{2cm}}$$

$$31 + 62 = \underline{\hspace{2cm}}$$

$$55 + 17 = \underline{\hspace{2cm}}$$

Shade in the ten frames to show the number.



13

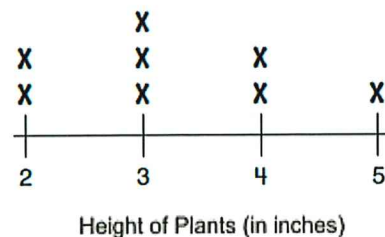
Pedro had two \$1 bills, a \$10 bill, and a \$5 bill. How much money did Pedro have in all?

Circle the value of the tens digit in 59.

50

9

Answer the following questions based on the line plot provided.



1. How many plants are shorter than 4 inches? ____

2. How many plants are at least 3 inches tall? ____

3. How many plants were measured? ____

Separate each number into its place values, then add:

Hundreds Tens Ones

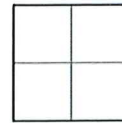
184 = _____

159 = _____

217 = _____

Total _____ + _____ + _____ = _____

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

Name a related addition fact for $13 - 4 = 9$?

_____ + _____ = _____

Circle the smallest number.

781

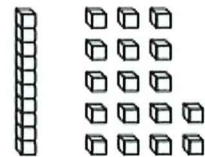
718

817

Subtract:

$41 - 6 =$ _____

What number is shown by the cubes?



What is the name of this shape?

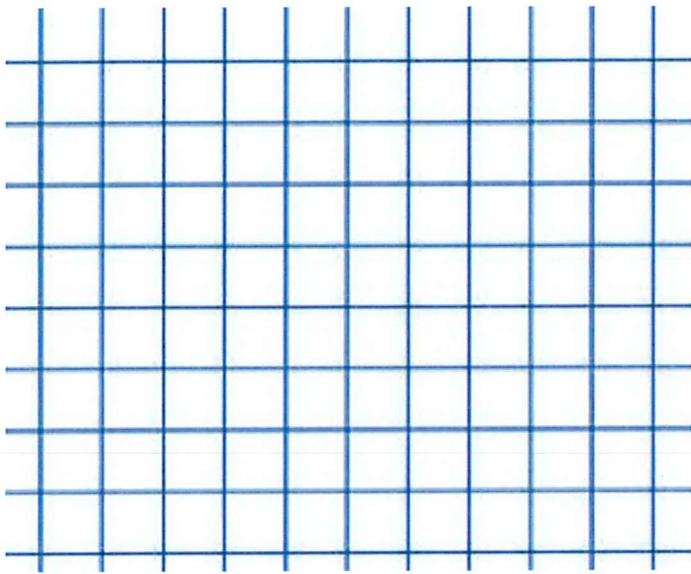


Practice adding 7's:

$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$

$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$
 $\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$

Draw a rectangle on the grid below.



Which of these numbers has the digit 6 in the tens place?

- A. 381
- B. 163
- C. 505
- D. 712

Add:

$$40 + 10 = \underline{\quad}$$

$$50 + 10 = \underline{\quad}$$

$$60 + 10 = \underline{\quad}$$

Compare the numbers.
Write $<$, $>$, or $=$.

$$426 \underline{\quad} 462$$

Each piece of the circle below is called a:



- A. third
- B. half
- C. fourth

What time is shown on the clock?



 :

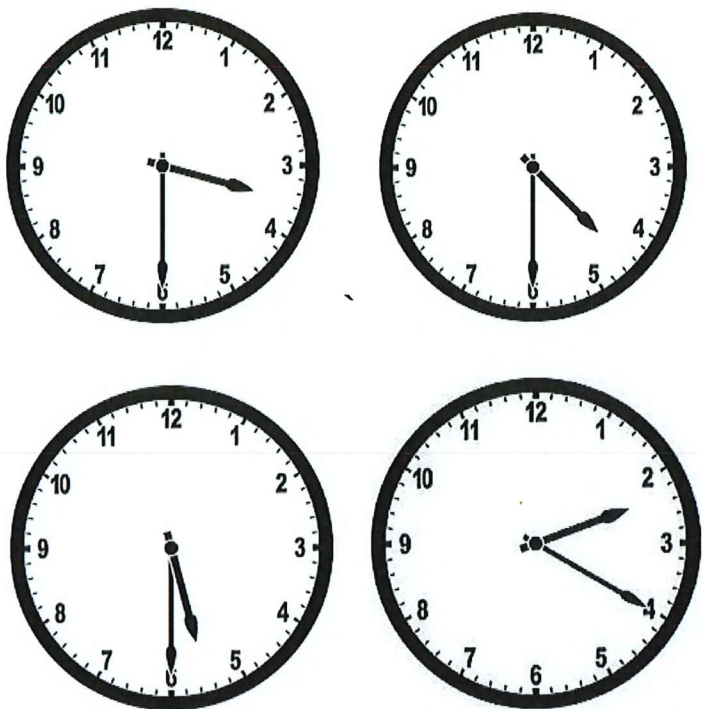
Alina puts 6 flowers in each vase. How many flowers will she put in 4 vases?

Practice subtracting:

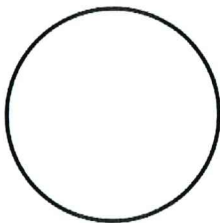
$$\begin{array}{r} 20 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 28 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 27 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 22 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 24 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 29 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 23 \\ -9 \\ \hline \end{array}$$

Circle the that clock shows the time 4:30.



Draw lines to divide the circle into two equal parts.



Write how many hundreds, tens, and ones:

398

Hundreds	Tens	Ones

There are 75 children in the school. There are 17 children on the playground. How many more children are in the school than on the playground?

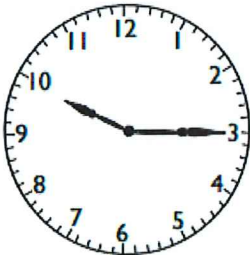
Write the number.
six hundred four

Which is the best estimate for the length of a sheet of paper?
A. 1 inch
B. 1 foot
C. 1 yard
D. 1 mile

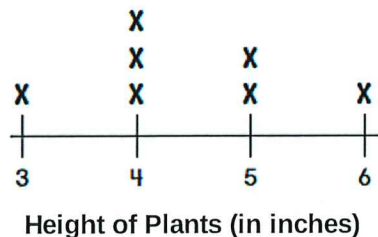
Write the number.
100 less than 489

Mr. O'Grady asked his students how they get to school. 12 students said they ride the bus. 6 students are car riders, and 4 students walk. Help Mr. O'Grady complete the tally table.

Way	Tally
walk	
bus	
car	

<p>Stacey has 68 stickers. Her brother has 29 fewer stickers.</p> <p>a. How many stickers does Stacey’s brother have?</p> <p>b. How many stickers do Stacey and her brother have altogether?</p> <p>c. If Stacey gives 19 stickers to her little sister, how many will she have left?</p>		<p>Add:</p> <p>9 + 7 + 1 = _____</p>
		<p>Circle the largest unit.</p> <p>4 tens</p> <p>2 hundreds</p> <p>9 ones</p>
<p>Erin’s mom gave her \$14. Erin’s dad gave her \$17. Erin went to the store and bought \$5 worth of candy. How much money does Erin have left?</p>	<p>Circle the correct time shown on the clock.</p> <div><p>3:45</p><p>10:15</p><p>10:45</p></div>	<p>Subtract:</p> <p>260 – 10 = _____</p> <p>320 – 10 = _____</p> <p>500 – 10 = _____</p>
<p>How many angles does a hexagon have?</p> <p>_____</p> <p>How many faces does a rectangular prism have?</p> <p>_____</p>	<p>Practice adding and subtracting:</p> <div><div><p>32</p><p>– 23</p></div><div><p>18</p><p>+ 23</p></div><div><p>24</p><p>– 18</p></div><div><p>42</p><p>+ 18</p></div><div><p>47</p><p>+ 17</p></div></div> <div><div><p>61</p><p>+ 33</p></div><div><p>61</p><p>– 33</p></div><div><p>56</p><p>+ 15</p></div><div><p>21</p><p>– 14</p></div><div><p>36</p><p>– 17</p></div></div>	

Mr. G's class measured several plants that had been planted by the class 3 weeks earlier. Use the line plot to answer the following questions.



1. How many plants did the class measure?
2. What is the difference in height between the tallest plant and the shortest plant?
3. How many plants were less than 5 inches tall?

Solve.

$$37 + 10 = \underline{\hspace{2cm}} + 27$$

Subtract:

$$77 - 8 = \underline{\hspace{2cm}}$$

A store sold 68 t-shirts and had 35 t-shirts left. How many t-shirts did they start with?

Ned has three \$1 bills, two \$10 bills, and three \$5 bills. How much money does Ned have in all?

Solve:

$$6 \text{ tens} + \underline{\hspace{2cm}} \text{ ones} = 68$$

Circle the numbers that have a 4 in the hundreds place.

413 142 644

564 409 471

Practice subtracting:

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

The students in math class were asked to choose their favorite color, and the results were recorded in the chart below. Use the tally chart to answer the questions.

How many students were surveyed about their favorite color?

How many students chose red as their favorite color?

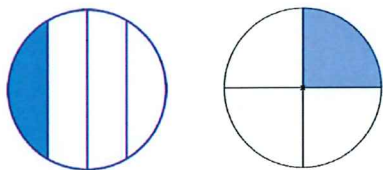
How many more students prefer either green or blue than yellow?

Favorite Color	
Color	Tally
blue	
green	
red	
yellow	

There are 53 balloons. 16 blew away. How many are left?

What number has the value of 5 ones plus 3 hundreds plus 2 tens?

Circle the picture that shows a circle divided into 4 equal parts.



Complete the statement.

56 is 10 more than _____

What time is shown on the clock?



_____ : _____

Aaron swam 31 laps in the pool on Friday, 18 laps on Saturday, and 35 laps on Sunday. How many laps did he swim in those three days?

Practice adding 4's:

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

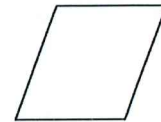
$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Jennifer found the following coins while she was at the park. How much money did Jennifer find in all?



Evan had 372 marbles. He gave 180 of the marbles to his little brother. How many marbles did Evan have left?

How many sides and how many vertices does the following shape have?



sides _____

vertices _____

Which sum results in an even number?

- A. $7 + 4$
- B. $5 + 2$
- C. $6 + 8$
- D. $1 + 6$

Write the following in standard (number) form:

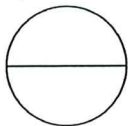
one hundred ninety

$$500 + 30 + 6 = \underline{\hspace{2cm}}$$

$$700 + 90 + 3 = \underline{\hspace{2cm}}$$

$$100 + 80 + 4 = \underline{\hspace{2cm}}$$

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

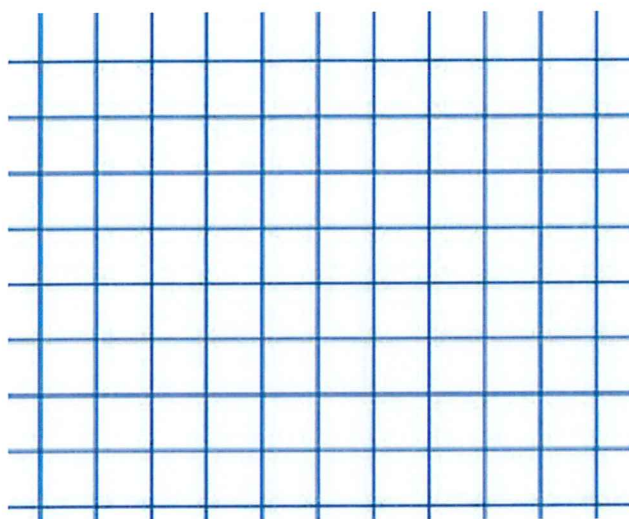
Elise was drawing a picture of a house and started with the following shape.

What shape did she draw?

- A. quadrilateral
- B. pentagon
- C. hexagon
- D. octagon



Draw a square on the grid below.



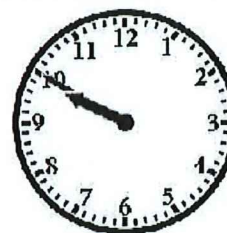
How many angles does a square have? _____

How many sides does a square have? _____

What is the rule for this pattern?

44, 43, 42, 41, 40

What time is shown on the clock?



_____ : _____

Which group of numbers shows counting by fives?

- B. 233, 333, 433, 533
- C. 720, 730, 740, 750
- A. 240, 245, 250, 255
- D. 511, 516, 517, 522

There were 480 bags of chips at the snack shop. People bought 247 bags of chips over the weekend. How many bags of chips are still at the snack shop?

Which of these numbers has the digit 3 in the ones place?

- A. 381
- B. 163
- C. 505
- D. 712

Write the following in standard (number) form:

six hundred thirty-seven

Practice adding and subtracting:

$$\begin{array}{r} 94 \\ - 51 \\ \hline \end{array} \quad \begin{array}{r} 71 \\ + 13 \\ \hline \end{array} \quad \begin{array}{r} 28 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ + 17 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 22 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ - 36 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 31 \\ \hline \end{array} \quad \begin{array}{r} 51 \\ - 15 \\ \hline \end{array} \quad \begin{array}{r} 55 \\ - 38 \\ \hline \end{array}$$

Separate each number into its place values, then add:

Hundreds Tens Ones

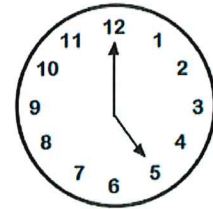
316 = _____

190 = _____

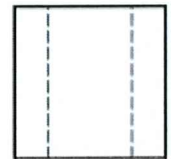
237 = _____

Total _____ + _____ + _____ = _____

What time is shown on the clock below?



Circle the quadrilateral that is divided into thirds.



Peter has 3 quarters, 6 dimes, 4 nickels, and 12 pennies. How much money does he have in all?

Put the following in order from shortest to longest:
1 foot, 1 inch, 1 yard

Subtract:

$62 - 5 =$ _____

Write the following in standard (number) form:

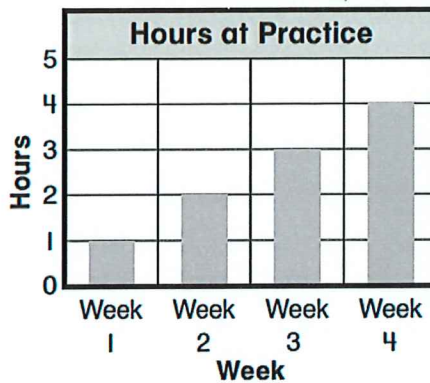
two hundred nine

Practice subtracting:

$\begin{array}{r} 75 \\ - 33 \\ \hline \end{array}$ $\begin{array}{r} 81 \\ - 15 \\ \hline \end{array}$ $\begin{array}{r} 53 \\ - 41 \\ \hline \end{array}$ $\begin{array}{r} 38 \\ - 22 \\ \hline \end{array}$ $\begin{array}{r} 62 \\ - 57 \\ \hline \end{array}$

$\begin{array}{r} 40 \\ - 18 \\ \hline \end{array}$ $\begin{array}{r} 59 \\ - 36 \\ \hline \end{array}$ $\begin{array}{r} 62 \\ - 20 \\ \hline \end{array}$ $\begin{array}{r} 92 \\ - 44 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ - 29 \\ \hline \end{array}$

The chart shows the amount of time that Alyssa spent at soccer practice in the past four weeks.



How many hours did Alyssa practice in the second week?

How many more hours did Alyssa practice in the fourth week than in the second week?

How many hours did Alyssa practice altogether in 4 weeks?

Which is another way to write 15 minutes after 8?

- A. 7:15
- B. 7:45
- C. 8:15
- D. 8:45

Which number has the same value as 30 tens?

- A. 3
- B. 30
- C. 300
- D. 3,000

Name the shape:



Write the number.

eight hundred twenty-two

Add:

$$4 + 2 + 8 = \underline{\hspace{2cm}}$$

A book has 371 pages. Andy has read 146 pages. How many pages does he have left to read?

Add:



Answer:

Hundreds	Tens	Ones

Write in number form.

a. $1 + 1 + 10 + 10 + 10 + 100 + 100 =$ _____

b. $100 + 90 + 9 =$ _____

c. _____ $= 2 + 100 + 80$

d. _____ $= 600 + 40$

e. $3 + 800 =$ _____

f. $300 + 67 =$ _____

Which sum results in an odd number?

A. $8 + 4$

B. $5 + 5$

C. $2 + 4$

D. $3 + 8$

Compare the numbers.
Write $<$, $>$, or $=$.

765 _____ 657

Complete the statement.

652 is 100 more than _____

Solve.

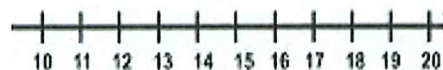
$10 + 10 + 62 = 40 +$ _____

What time is shown on the clock? _____



_____ : _____

Mark the number 13 on the number line. Is 13 closer to 10 or to 20?



Closer to _____

Practice adding 9's:

$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$

$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$

Draw lines to match the numerals with the number names.

Two hundred thirty

417

Forty

230

Nine hundred sixty

850

Four hundred seventy

14

Eight hundred fifty

960

Five hundred nineteen

40

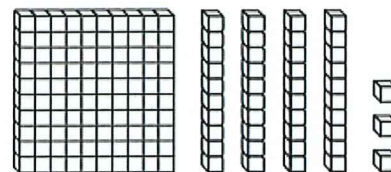
Four hundred seventeen

470

Fourteen

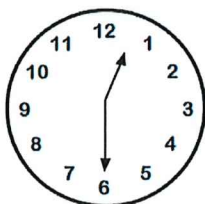
519

What number is shown with the blocks?



Mr. G had 815 pencils at the beginning of the school year. His students used 239 pencils during the school year. How many pencils were left?

What time is shown on the clock below?

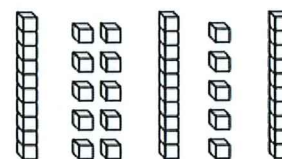


Write how many hundreds, tens, and ones:

104

Hundreds	Tens	Ones

Tawni has the following blocks.



Circle the blocks she could use to make the number 23.

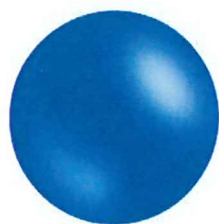
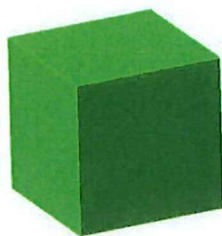
Name a related addition fact for $14 - 8 = 6$?

_____ + _____ = _____

If each hashmark on the number line represents 10, what is the value of n ?



Circle the shape that has a face that is a triangle.



Allison has 3 dimes, 1 quarter, 9 pennies, and 2 nickels. How many cents does Allison have in all?

Which of these is a way to show the number 84?

- A. 12 tens
- B. 4 tens and 8 ones
- C. 8 tens and 4 ones
- D. 80 tens and 4 ones

Write the number.

100 less than 128

Circle the odd numbers.

16 23 44

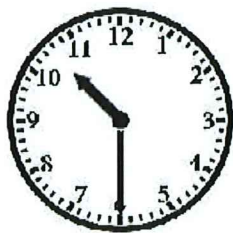
57 28 30

12 56 71

What is the rule for this pattern?

79, 69, 59, 49, 39

What time is shown on the clock?



_____ : _____

Practice adding 2's:

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

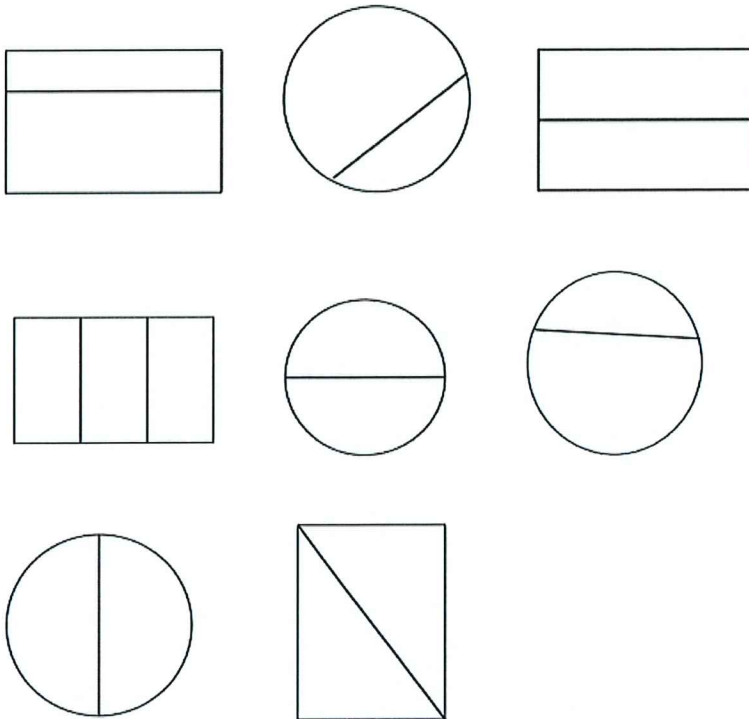
$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

Circle the shapes that show 2 equal halves.



Write the following in standard (number) form:

six hundred forty-eight

Which number has the same value as 50 hundreds?

- A. 5
- B. 50
- C. 500
- D. 5,000

Which is a way to describe the number 67?

- A. 7 tens, 6 ones
- B. 7 tens, 7 ones
- C. 6 tens, 6 ones
- D. 6 tens, 7 ones

What is the value of the underlined digit?

146

Name the shape:



Write the numbers to make each number sentence true.

$$6 + 4 + 2 = \underline{\quad} + 2$$

Circle less than, greater than, or equal to in order to make the sentence true.

6 tens is

greater than
less than
equal to

58 ones

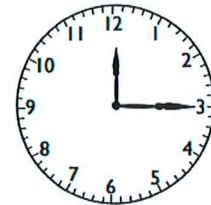
Count and categorize each picture below to complete the table with tally marks.

Fur	Feathers

Complete the statement.

26 is 5 more than _____

What time is shown on the clock below?



Which shape has more angles than a pentagon?

- A. Quadrilateral
- B. Hexagon
- C. Triangle

Write the following in standard (number) form:

nine hundred fifty

Antonio had 2 ten dollar bills, 5 five dollar bills, and 13 one dollar bills. He gave \$30 of that money to his little sister. How much money did Antonio have left?

What is the rule for this pattern?

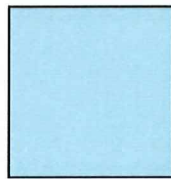
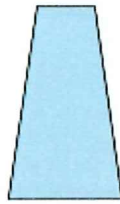
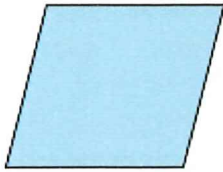
64, 66, 68, 70, 72

Practice subtracting:

$$\begin{array}{r} 11 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

Circle the shape that could be the face of a cube.



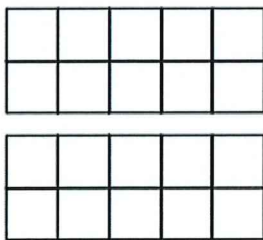
Which group of numbers shows counting by fives?

- A. 555, 560, 570, 575
- B. 621, 626, 631, 636
- C. 311, 321, 331, 341
- D. 810, 820, 825, 830

Write the number.

10 less than 913

Shade in the ten frames to show the number.



19

Name a related addition fact for $9 - 2 = 7$?

_____ + _____ = _____

Complete the statement.

79 is 9 more than _____

Circle the value of the tens digit in 62.

60 6

Practice adding 5's:

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

Macy received some money from her grandparents for her birthday. She put this with the money she had already saved. The money she has is shown below.

What time is shown on the clock?



_____ : _____

32 books were on the top bookshelf. Derek added 49 more books to the top shelf. How many books are on the top shelf now?



How much money does Macy have?

Complete the statement:

8 tens 7 ones – 3 tens =

Write the number.

10 less than 705

Draw the minute hand on the clock to show the correct time.



3:30

Which sum results in an odd number?

- A. 2 + 4
- B. 3 + 5
- C. 5 + 4
- D. 4 + 8

Fill in the missing number to make each statement true.

7 tens + 4 tens = _____ tens

8 tens - _____ tens = 5 tens

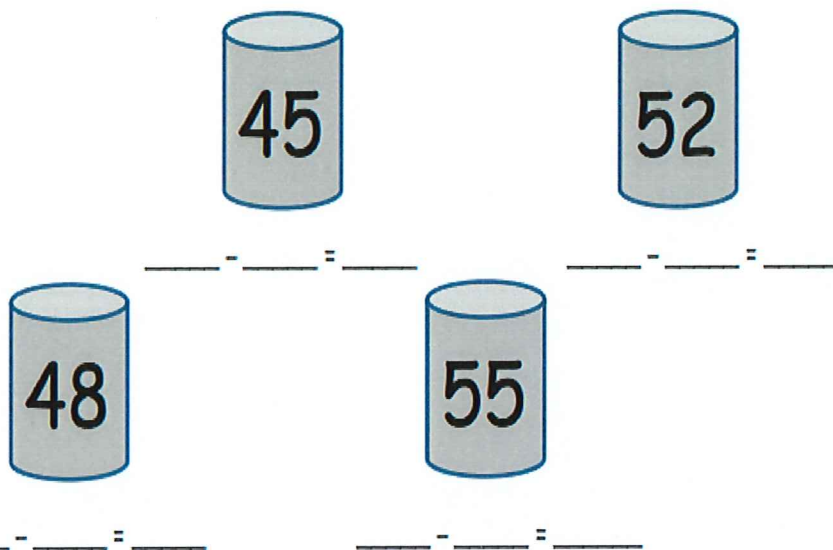
_____ - 20 = 54

6 tens + 1 ten 5 ones = 9 tens 5 ones - _____ tens

The number of candies is labeled on the front of each jar. If Mr. G takes 28 candies out of each jar, how many will be left in each? Write the equations beneath each jar

Write the number.

100 less than 625



There are 44 regular pencils and some colored pencils in the bin. There are a total of 83 pencils in the bin. How many colored pencils are in the bin?

Add:

$$6 + 3 + 4 = \underline{\hspace{2cm}}$$

Circle the number sentence that is true.

$$6 + 3 = 10$$

$$5 + 6 = 10$$

$$3 + 7 = 10$$

$$9 + 2 = 10$$

What is the rule for this pattern?

22, 27, 32, 37, 42

There are 34 tablets in the computer room and 18 tablets in the second-grade classroom. How many tablets are in the computer room and second-grade classroom altogether?

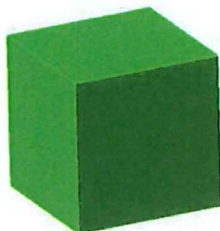
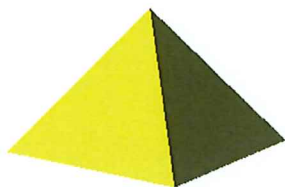
Circle less than, greater than, or equal to in order to make the sentence true.

3 tens and 4 ones is

greater than
less than
equal to

43

Circle the cube. Box in the sphere.



What do we call a figure with 6 sides?

Add 10 and 16, then subtract 8.

Subtract:

$$\begin{array}{r} 672 \\ - 248 \\ \hline \end{array}$$

Antonio solved 38 of his homework problems. There were 53 left to do. How many math problems were there on his homework sheet?

Abel counted a total of 75 flowers in the garden. There were 46 white flowers, and the rest were red. How many flowers were red?

Which number has a 4 in the ones place?

- A. 543
- B. 534
- C. 453
- D. 435

Practice adding 9's:

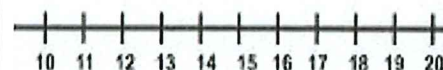
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

Separate each number into its place values, then add:

	Hundreds	Tens	Ones
155 =	_____	_____	_____
206 =	_____	_____	_____
199 =	_____	_____	_____
Total	_____ +	_____ +	_____ = _____

Mark the number 18 on the number line. Is 18 closer to 10 or to 20?



Closer to _____

What is the value of the underlined digit?

629

What is the rule for this pattern?

38, 48, 58, 68, 78

How many sides and how many angles does the following shape have?



sides _____

angles _____

There are 38 photos in Marina's photo album. Clarissa's photo album has 32 more photos than Marina's album. How many photos are in Clarissa's album?

Diana read 48 pages of her book in the morning. She read 16 fewer pages in the afternoon. How many pages did Diana read altogether?

Practice adding and subtracting:

25	38	31	63	12
<u>- 13</u>	<u>+ 25</u>	<u>- 21</u>	<u>- 32</u>	<u>+ 17</u>

20	49	56	22	58
<u>+ 38</u>	<u>- 6</u>	<u>+ 10</u>	<u>+ 54</u>	<u>+ 23</u>